

# Lesson Plan

<https://youtu.be/Pk-WjZjYRAM>

**Grade 9**

## Fixing homophone mistakes

Business/Materials	Lesson Objectives
<ul style="list-style-type: none"> <li>Discussion prompt</li> <li>Projector</li> <li>Laptops</li> <li>Google Docs</li> <li>Word</li> <li>Web sites  <a href="http://www.englishclub.com">www.englishclub.com</a>  <a href="http://www.dictionary.com">www.dictionary.com</a>            Google images         </li> <li>Rubric</li> <li>Video presentation</li> <li>Word Cloud</li> </ul>	<ul style="list-style-type: none"> <li>Helping learners to overcome the problem of fossilization.</li> <li>Reinforcement of vocabulary and pronunciation</li> <li>Make learning sticky by giving learners fun with words.</li> <li>Learners will demonstrate their understanding of the content in form of video presentations.</li> <li>Learners will create and produce their own content.</li> <li>Contextualized content (Already covered “ed” ending regular verbs, this is continuation of that).</li> <li>This plan would cover substitution, augmentation and modification.</li> </ul>
<b>Warm-up and Objective Discussion</b>	
<ul style="list-style-type: none"> <li>Using Power Point, teacher will share a written prompt in form of a brief letter containing misspelt words (homophones).</li> <li>This will spark a discussion that will lead to next stage.</li> <li>Discuss reasons behind mistakes.</li> <li>Teacher will inform students how to avoid errors based on homophones.</li> <li>Learners will be informed of fun activity that they are going to have in order to make their learning sticky.</li> <li>How to create their mnemonic dictionary.</li> <li>Learners will prepare their presentation videos.</li> </ul>	
<b>Instruct and Model</b>	<input type="checkbox"/> R <input type="checkbox"/> W <input checked="" type="checkbox"/> L <input checked="" type="checkbox"/> S
<ul style="list-style-type: none"> <li>Teacher will take advantage of the discussion during the warm-up and will explain the causes of errors and how to avoid them, with examples using Power Point.</li> <li>Teacher will give a brief tutorial on how to go about today's lesson using technology.</li> <li>Discussion on three different “ed” ending of past regular verbs (Homophones in particular) will be explained with examples.</li> </ul>	

<b>Guided Practice</b>	<input checked="" type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none"> <li>• Learners will be paired and asked to work together in order to find out the meaning and images of the given words.</li> <li>• Using Google images, online dictionary, Word and the websites, students will complete their tasks in pairs.</li> <li>• Learners will print and share their findings with other groups.</li> </ul>				
<b>Independent Practice</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input checked="" type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none"> <li>• Students will work in pairs and prepare their presentation videos in order to demonstrate their understanding of the assigned words by using any of three choices given by teacher.             <ul style="list-style-type: none"> <li>a) Act out.</li> <li>b) By singing.</li> <li>c) Create some story or think of any other interesting way like sarcasm to remember the exact spellings and meanings of assigned homophones.</li> </ul> </li> <li>• Students will record their presentation using mobile phones and share it with peers.</li> <li>• Videos will be reviewed by peers and teacher.</li> <li>• Rubric will be used in order to decide how well they did.</li> </ul>				
<b>Assessment</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input checked="" type="checkbox"/> S
<ul style="list-style-type: none"> <li>• Students will be asked to plan and rehearse more polished presentation and upload the final product on school website.</li> <li>• Learners' work will be shared with other classes and parents; this idea will keep learners motivated to produce excellent videos after practicing language for an ample time which is the ultimate goal of language teaching.</li> </ul>				