

Silent/Scaffolded Reading Lesson Plan

<https://youtu.be/Uji38K6foao>

Business/Materials	Lesson Objectives
<ul style="list-style-type: none"> • Reading book • Computer screen projected on board • Website www.polleverywhere.com • Mobile phones • Merriam Webster app • Model of summary • Rubric for writing • Strategy symbol chart • “I am wondering” chart • Pencil 	<ul style="list-style-type: none"> • Promote silent reading. • Teacher will train students to set a purpose for reading any text. • Students will identify different reading strategies and their symbols to better understand the text. • Skills like predicting, visualizing, inferring, summarizing will be practiced. • Students will learn to critique their own performance. • Students will demonstrate their understanding of the text by writing the summary using conventions of writing.
Warm-up and Objective Discussion	
<ul style="list-style-type: none"> • Teacher will set a purpose for reading. • Show title, cover picture and ask students to make predictions. • Students will work in pairs. • Ask students to give reasons to justify their answers. • After stimulating schemata, teacher will announce the objectives of today’s plan. • Before reading begins, teacher will quickly go over the strategies of reading comprehension and their symbols, explaining how to use them. • They will go over the text carefully answering to every important question that pops up in students’ heads. • Together students and teacher will work on chunking the text for better comprehension. • In the end, students are supposed to summarize the text, after they note down answers of important questions. • Now that the students have enough information regarding the text, teacher will ask them to summarize the story in a nutshell. • Rubric and model for summary will be provided in the end. 	

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>During reading:</p> <ul style="list-style-type: none"> • Teacher will introduce students to “I am wondering” chart and how to use it. • Asking question will be emphasized before, during and after reading. • Teacher will brief students how to use their mobile phones for their open-ended questions in each stage of reading via the PollEverywhere app/website. • Teacher will read slowly and clearly while students follow books. • Teacher will pause after each stage to answer questions polled by students. • Then move on to next stage in the same manner. 				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>During reading:</p> <ul style="list-style-type: none"> • Students will work in pairs. • They will go over the questions shared via polls. • For unfamiliar words and phrases, students will use their Merriam-Webster dictionary app and teacher will explain too. • Students will keep using strategy symbols in their books for better understanding. • Teacher will discuss questions asked via polls. • Then proceed to the next stage. • Students will be taught how to choose sentence that best summarizes the text / story. • In the end, 5 minutes for read aloud will be allocated. 				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>After reading stage:</p> <ul style="list-style-type: none"> • After having answers to all what, when, why, who, how questions, students will write the summary in pairs. • Teacher walks around the class and monitors students’ performance. 				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

- Summary model from previous year will be given for comparison and improvement.
- Rubric will be provided for summary assessment.
- Next day teacher will review assignments.

Strategy Symbol Chart

1	Visualize	(V)
2	Predict	(P)
3	Asking Questions	(?)
4	Making Connections	(C)
5	Infer (Clues)	(I)
6	Unfamiliar words / phrases	(UFW)/(UFP)
7	Re-telling / Summarizing	(SUM)

Read To Think “I am wondering” Chart

Give yourself purpose by asking questions

Before Reading	
During Reading	
After Reading	
Re-tell / Summarize	

Rubric for Summary

Categories	Excellent = 3	Room for growth =2	Needs improvement = 1
Ideas			
Organization			
Voice			
Word choice			
Sentence fluency			
Conventions			