

Lesson Plan

<https://youtu.be/roE11KUEhfg>

Effective Spontaneous Speaking for learners aged 14-15

Robina Khan

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> • Projector • Laptop • Cell phone • For submission of videos use Facebook Class group 	<ul style="list-style-type: none"> • Awareness of Glossophobia • To create awareness how to manage anxiety while speaking. • Strategies to improve spontaneous speaking. • Students will reflect their understanding of content by completing interactive tasks. 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> • Teacher will open discussion by asking questions: <ol style="list-style-type: none"> a) What is glossophobia ? b) “Get out of your way” – What do you think phrase means ? • Teacher will elicit responses and this will lead to instruction. • Teacher will announce that today students are going to learn strategies how to become spontaneous communicators. • After explaining strategies students are supposed to get involved in two major interactive tasks for which they will record themselves using their mobile phones and sharing their submission on Youtube. • No grades will be assigned to assess students’ performance as the objective of the lesson is to make them fearless speakers. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • Teacher will explain effective strategies that can help the learners. • Teacher will then announce that now is the time for the interactive task 1. • Teacher will explain the rules of the game called giftbox. • This task will be performed in pairs where partner ‘A’ will gift a box to partner ‘B’. • Partner ‘B’ will open box and mention what he received. • Partner ‘B’ will talk about appreciating the gift. • Partner ‘A’ will come to know about the surprise gift from partner ‘B’ and to add to the conversation will explain the reasons why did he think this could be a good gift for partner ‘B’. • While doing so, they will record themselves. • Each pair will share their videos on YouTube. • Teacher will control this activity using Pomodoro technique. 				

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Task 2:</p> <ul style="list-style-type: none"> • Teacher will explain the rules for the Task 2 to practice spontaneous speaking. • Students will be asked to change their partners for pair work. • Teacher will ask student 'A' to try to trade his phone with student 'B' giving all the possible good reasons to make this happen. Student 'B' can have his/her own reasons not to do this transaction. • During their conversation, they will record themselves. At the end of the conversation, they will submit the video through You Tube. • No grades will be assigned for assessment as the teacher wants the students to freely enjoy speaking. 				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • For the last 5 minutes the students will change their partners and share their experiences with the new partner how they felt in class today. 				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • No formal assessment. 				