

Lesson Plan

https://youtu.be/b1Ve zJ In_yg

Business/Materials	Lesson Objectives			
<ul style="list-style-type: none"> • Power Point • Tricky scenarios regarding subject verb agreement. • Work sheets per pupil • Handout per pupil 	<ul style="list-style-type: none"> • The primary focus is awareness of subject verb agreement rules to avoid mistakes. • Connecting previous knowledge of grammar to new content. • Students will demonstrate their understanding of the learned rules by using them in oral and written sentences. 			
Warm-up and Objective Discussion				
<ul style="list-style-type: none"> • Ask students Have you ever wondered whether to say: News /are/ OR /is/ very shocking. Five miles /are/ OR /is/ not far. Five thousand dollars /are/ OR /is/ a big amount. • Elicit responses • Inform students that they are going to have an overview of confusing possible scenarios regarding subject verb agreement. • Later they will practice it. 				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • A quick review of the requirements of basic subject verb agreement will be done. • Share rule charts with students to explain the content. • Explain what causes confusion – provide more tables based on: <ul style="list-style-type: none"> a) Weird nouns e.g. news, scissors b) Plural nouns that do not end in 's' e.g. mice, women etc. c) Quantities/time/distance nouns d) Collective nouns e) Indefinite pronouns f) Inverted word order g) Prepositional phrases h) Compound subject using either or, neither nor Examples will be used to explain 				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<ul style="list-style-type: none"> • Teacher will ask students to take turn and correct the sentences on board based on different scenarios discussed above. 				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S

- Students will work in pairs completing worksheets based on placement of the correct verb according to the subject.
- Teacher will go around to see if students need any help.
- Class discussion will held to review this work.

Assessment R W L S

- Have students practice more sentences orally.